



UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN
SCHOOL OF MEDICINE
Ba CLINICAL CHEMISTRY



SYNTHETIC PROGRAM.

1. Identification data:	
• Institution	Universidad Autónoma de Nuevo León
• College	School of Medicine
• Education program	Clinical Chemistry
• Learning unit	Social Service
• Total hours of classroom, theory and practice	12
• Frequency in classroom per week	2 hours
• Total extra hours (Outside classroom)	480
• Modality	Presential / Not Presential
• Academic period	Ninth semester
• Type of learning unit	Mandatory
• Curricular area	ACFP-I
• UANL Credits	16
• Date of elaboration	09/20/2019
• Date of actualization	08/27/2021
• Responsible (s) for the design and actualization	Adriana Elizabeth Rodríguez Althon, M.Ed., Yezmin Azalia García Hernández, M.B.A, María Antonieta García Esquivel, B.S., Missael Antonio Guevara Correa, M.A

2.Purpose(s):
Social Service aims to ensure that each participant develops a service-oriented attitude by experiencing a social reality within an organization, which contributes to increasing their general and professional competencies. This is achieved through the development of various activities they undertake while providing a benefit to the community.
3. Competence of the graduate profile

- **General skills contributing to this learning unit**

Instrumental skills:

1. To apply self-directed learning strategies across different levels and fields of knowledge that enable timely and relevant to the decision-making process in personal, academic, and professional contexts.
2. To utilize logical, formal, mathematical, iconic, verbal, and non-verbal communication according to one's own personal life stage to understand, interpret, and express ideas, feelings, theories, and schools of thought with an ecumenical approach.
3. To manage information and communication technologies as tools for accessing information and transforming it to knowledge, as well as for learning and collaborative work with cutting-edge techniques that allow constructive participation in society.
4. To master one's native language, in oral and writing forms, with accuracy, relevance, timeliness, and ethics, adapting the message to the situation or context to communicate ideas and scientific findings.
5. To employ logical, critical, creative, and proactive thinking in analyzing natural and social phenomena, which allows for relevant decision-making within one's sphere of influence with social responsibility.
6. To develop skill in using a second language, preferably English, clearly and correctly to communicate in everyday, academic, professional, and scientific contexts.
7. To develop interdisciplinary, multidisciplinary, and transdisciplinary academic and professional suggestions in line with global best practices to foster and consolidate collaborative work.
8. To use traditional and cutting-edge research methods and techniques for academic work, professional practice, and the generation of knowledge.
9. To maintain a commitment and respect for the diversity of social and cultural practices that affirm the principle of integration in local, national, and international contexts, to promote peaceful coexistence.
10. To engage with contemporary societal challenges locally and globally with a critical attitude and human, academic, and professional commitment to contribute to the general well-being and sustainable development.
11. To practice values as are promoted by UANL: truth, equity, honesty, freedom, solidarity, respect for life and others, peace, respect for nature, integrity, ethical behavior, and justice, both personally and professionally, to contribute to building a sustainable society.

Personal and social interaction skills:

12. To develop innovative propositions based on a holistic understanding of reality and to contribute to overcoming the challenges of the interdependent global environment.
13. To assume leadership committed to social and professional needs and to promote relevant social change.
14. To resolve personal and social conflicts using specific techniques in academic and professional settings for appropriate decision-making.
15. To achieve the adaptability required in the uncertain social and professional environments of our time to create better living conditions.

4. Factors to consider for evaluating the learning unit

- Course integrative project/product

5. Integrative learning Product:

Written document in PDF format of a minimum of 5 pages, which must include

- a) How did the proposed project contribute to the integral formation of the student
- b) Brief project description
- c) Personal experiences during the project
- d) Identify the changes and upgrade that should be done to the project

<https://www.uanl.mx/utilerias/chip/descarga/ensayo.pdf>

6. Sources of support and consultation (bibliography, hemerography, electronic sources):

Legal Framework:

- Reglamento de la Ley Reglamentaria del Artículo 5o. Constitucional regarding the exercise of professions in Mexico City (Last reform published DOF 04-05-2018).
- Ley Reglamentaria del Artículo 5o. Constitucional regarding the exercise of professions in Mexico City (Last reform published DOF 01-19-2018).
- Ley de Profesiones del Estado de Nuevo León, July 25, 1984 (Last reform published in the Official Newspaper: 02-22-2012).
- REGLAMENTO para la prestación del servicio social de los estudiantes de las instituciones de educación superior, March 30, 1981.
- Reglamento para la Admisión, Permanencia y Egreso de los Alumnos de la Universidad Autónoma de Nuevo León regarding social service and professional practices, November 21, 2019.

Video Tutorials:

- Video Tutorial 1: Consulta de Plazas Autorizadas
<https://www.youtube.com/watch?v=bl-hTWJXe1Y>
- Video Tutorial 2: Inscripción Definitiva
<https://www.youtube.com/watch?v=pJFOkb0zKCA>
- Video Tutorial 4: Reportes Mensuales
<https://www.youtube.com/watch?v=WsWEfFe6Tml>