



UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN
SCHOOL OF MEDICINE
Ba CLINICAL CHEMISTRY



SYNTHETIC PROGRAM.

| 1. Identification data: | |
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| <input type="checkbox"/> Institution | Universidad Autónoma de Nuevo León |
| <input type="checkbox"/> College | Faculty of Medicine |
| <input type="checkbox"/> Education program | Clinical Chemistry |
| <input type="checkbox"/> Learning unit | Basic German |
| <input type="checkbox"/> Total hours of classroom, theory and practice | 64 hours |
| <input type="checkbox"/> Frequency in classroom per week | |
| <input type="checkbox"/> Total extra hours (Outside classroom) | 32 hours |
| <input type="checkbox"/> Modality | On-campus |
| <input type="checkbox"/> Academic period | Semester (5 th Semester) |
| <input type="checkbox"/> Type of learning unit | Elective |
| <input type="checkbox"/> Curricular area | ACFGU |
| <input type="checkbox"/> UANL Credits | 2 |
| <input type="checkbox"/> Date of elaboration | 25/03/19 |
| <input type="checkbox"/> Date of actualization | 19/05/23 |
| <input type="checkbox"/> Responsible (s) for the design and | Lic. Zazil Treviño, Dr. Emma Bertha García Quintanilla |

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| actualization | |
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2.Purpose(s):

Learning an additional language provides an opportunity to broaden our horizons and points of view and to learn, through them, to observe the inherent cultural differences and understand them, give them their right dimension and appreciate them. Moreover, it provides learners with better opportunities to access multiple sources of information since, as professionals, they will have to interact with people from different cultures or consider job opportunities abroad.

Germany currently holds a leading position in various areas, such as the chemical, robotic, medical, and automotive industries. Through its Studies Abroad (DAAD) program or the CONACYT, the German government runs a very thorough scholarships program for those students who meet their requirements and are interested in pursuing further studies abroad. Furthermore, the German government is constantly seeking doctors, nurses, and chemists to work in Germany. The most common obstacle that the students face to be able to apply for the scholarship is their lack of mastery of the language. This is just an introductory course that helps the students to become acquainted with the basics of the language and decide whether they are interested in it or no. If they are, it will be their responsibility to find language schools to continue learning the language.

3. Competence of the graduate profile

- **General skills contributing to this learning unit**

Instrumental skills:

1. Apply autonomous learning strategies at the different levels and fields of knowledge that allow them to make timely, pertinent decisions in the personal, academic, and professional spheres.
3. Use information and communication technologies as tools to access information and transform it into knowledge, as well as for collaborative learning and work with cutting-edge techniques that allow them to participate constructively in society.
6. Use another language, German in this case, clearly and correctly to communicate within everyday contexts.

Personal and social interaction skills:

9. Keep an attitude of commitment and respect toward the diversity of social and cultural practices that reaffirm the principle of integration within the local, national, and international contexts in order to promote environments of peaceful coexistence.
10. Intervene in face of the challenges of contemporary society both locally and globally, with a critical attitude and humane, academic, and professional commitment, to contribute toward the consolidation of general well-being and sustainable development.

Integrative skills:

15. Achieve the adaptability required by the uncertain social and professional environments of our time in order to create better living conditions.

- **Specific skills of the graduate profile that contributes to the learning unit**

8. Integrate the professional values and ethics into practical medicine, with no distinction for gender, race, political and sexual preferences, religious beliefs, activities performed, different capacities, or socioeconomic status, promoting social inclusion and contributing to the well-being of the population, quality of life, and human development.

4. Factors to consider for evaluating the learning unit

- Dialogues
- Interview and presentation
- Table of open-ended and close-ended questions
- Everyday objects
- Exams
- Course integrative project/product.

5. Course integrative project/product:

Oral presentation and its written version on one of the topics studied in class

6. Sources of support and consultation (bibliography, hemerography, electronic sources):

Hueber Verlag Menschen A1 Intensivtrainer. 2021
Hueber Verlag Menschen A1 Testtrainer. 2019
Hermann, Funk., Kuhn, Christina., Skiba, Dirk., Wicke, Rainer. Aufgaben, Übungen, Interaktion. 2014
Internetservice: www.hueber.es/menschen