

MODULE DESCRIPTION (SUMMARY PROGRAM).	
1. Module Information Code:	
• Name of the Institution and School	Universidad Autónoma de Nuevo León, School of Medicine.
• Name of the Learning Unit	Sexuality
• Total classroom hours for theory and/or practice.	40 hours.
• Total extra classroom hours	80 hours.
• Course Modality	Schooled.
• Type of academic period in which the module is offered	5th Semester.
• Type of Learning Unit in the Curriculum	Elective.
• Curriculum area:	ACFP-F
• UANL credit points	4 credits.
• Date of module creation:	October 17, 2014.
• Date of last amendment:	January 11, 2021.
• Person(s) responsible for the module design and amendments:	Dr. med. Stefan Mauricio Fernández Zambrano. Lic. Daniela H. Romero Guerra. Dr. José Antonio López Rangel. Dr. Jorge Mascareñas Ruiz. Dr. Miguel Valdez A.

2. Purpose(s)

The Sexuality Learning Unit provides the necessary information for the identification of normality and pathology within behavioral expressions, as well as the importance of their interaction with the biopsychosocial environment, focused on the usefulness in the student's personal and professional life. These acquired skills and techniques will be useful in their academic and clinical training, by facilitating intervention in pathologies related to the sexual environment.

3. Competences of the graduate profile

a) General competences contributing to this learning unit.

Instrumental skills:

1. Apply autonomous learning strategies in the different levels and fields of knowledge that allow them make appropriate and relevant decisions in the personal, academic and professional fields.
3. Use the information and communication technologies as access tools to information and its transformation in knowledge, as well as for learning and collaborative work with cutting-edge techniques that allow its constructive participation in society.
5. Employ logical, critical, creative and proactive thinking to analyze natural and social phenomena that let them make relevant decisions in its area of influence with social responsibility.

Personal and social interaction skills

9. Maintain an attitude of commitment and respect towards the diversity of social and cultural practices that reaffirm the principle of integration in the local, national and international context with the purpose of promoting environments of peaceful coexistence.
11. Practice the values promoted by the UANL: truth, equality, honesty, liberty, solidarity, respect for life and anyone's, peace, respect for nature, integrity, ethics behavior and justice, within their personal and professional environment in order to make a sustainable society.

Integrative skills

14. Resolve personal and social conflicts in accordance with specific techniques in the academic field and their profession for the proper decision making.
15. Achieve the adaptability required in uncertain professional and social environments of our time to improve living conditions.

b) Specific competences of the graduate profile that contributes to the learning unit

Scientific Basis of Medicine

- 1.- Use the medicine scientific fundamentals considering economical, psychological, social, cultural and environmental factors which contribute to the development and evolution of a disease for decision-making and medical actions.

Professional Clinical Practice

- 3.- Evaluate the development and evolution of the disease through the analysis of biomedical information and related physical, social and cultural factors, promoting health education and encouraging preventive medicine.

Professional Values and Ethics

- 8.- Integrates professional values and ethics into his medical practice, making no difference due to gender, race, political or sexual preference, religious beliefs, activities developed, disabilities or socioeconomic level, promoting social inclusion and contributing to the population's well-being, their life quality and human development.
- 9.- Respects the patient's integrity keeping the patient's medical information as an essential part of their professional secret in order to preserve his rights.

Organizational work

- 10.- Promotes an organizational work culture for the health field, acknowledging the multidisciplinary work, respect for institutional policies and the observance of rules in order to contribute to a comprehensive treatment of patients

4. Summative Evaluation

- Oral presentation
- Simulation
- Report
- Individual written critical analysis
- Oral presentation
- Exam.
- Course Integrative Product

5. Course Integrative Product.

Seminar on the different types of organ and tissue transplants.

5. References

Bibliography:

1. Álvarez-Gayou, J.L. (1986). Sexoterapia Integral. México: El Manual Moderno.
2. Correa, C. y cols. (2003) Manual de capacitación Sexualidad y salud en la adolescencia herramientas teóricas y prácticas para ejercer nuestros derechos. ISBN: 987-9286-25-1. México

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