



UANL

UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN

FACULTAD
DE MEDICINA



SUMMARY PROGRAM

1. Module Information Code:	
Name of the Institution and School	Universidad Autónoma de Nuevo León, Facultad de Medicina.
Name of the Learning Unit	Psychiatry
Total classroom hours for theory and/or practice.	100 hours
Total extra classroom hours	80 hours
Course Modality	Schooled
Type of academic period in which the module is offered	9th Semester
Type of Learning Unit in the Curriculum	Compulsory
Curriculum area:	ACFP-F
UANL credit points	3 credits
Date of module creation:	Oct. 17th, 2014
Date of last amendment:	Jan. 11th, 2021
Person(s) responsible for the module design and amendments:	Lic. Daniela H. Romero Guerra, Dr. Stefan Fernández Zambrano, Dr. Jorge Mascareñas Ruiz, Dr. Omar Kawas Valle, Dr. Miguel Valdez A.

2. Purpose(s)

The learning unit of Psychiatry includes a core area in the formation of a doctor and in the curriculum of the Bachelor of Medical Surgery and Midwifery of the UANL, is part of an educational process in which basic and clinical knowledge is integrated, applied together, using the cognitive in the development of thinking skills. Through which the conformation of an attitude in the affective area is propitiated, that at the same time prepares the student to exercise with success the medical-surgical activities required.

This learning unit is directly related to Anatomy, Sexuality, Introduction to Mental Health and Medical Propaedeutics; furthermore, its purpose is to establish the relationship between mental health and the medical and surgical sciences.

With regard to the specific competences of the profession, it is intended that the student succeeds in integrating the knowledge obtained in the previous academic cycles and applying it in the study and care of patients by integrating the psychiatric clinical history; by obtaining skills and abilities

through the practice of clinical competences to the degree of mastery that corresponds to the solution of mental health problems as well as the diagnosis and management of psychiatric patients at the first level of care. It is intended to train the student in the skills and abilities that will be required during the development of his internship and social service for the management of emotional problems that patients present, as well as to provide the student with an environment in the operational framework of psychiatry so that later he/she can decide on the basis of the experience lived what activities or specialty will be performed in his/her professional life. Finally, the intention is to increase adherence to human values and ethical principles of medical practice.

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3. Competences of the graduate profile

a. General competences contributing to this learning unit:

Instrumental skills:

1. Apply autonomous learning strategies in the different levels and fields of knowledge that allow them make appropriate and relevant decisions in the personal, academic and professional fields.
5. Employ logical, critical, creative and proactive thinking to analyze natural and social phenomena that let them make relevant decisions in its area of influence with social responsibility.
8. Use methods and techniques of traditional and cutting-edge research for the development of their academic work, the practice of their profession and the generation of knowledge.

Competencias personales y de interacción social:

11. Practice the values promoted by the UANL: truth, equality, honesty, liberty, solidarity, respect for life and anyone's, peace, respect for nature, integrity, ethics behavior and justice, within their personal and professional environment in order to make a sustainable society.

Integrative skills:

14. Resolve personal and social conflicts in accordance with specific techniques in the academic field and their profession for the proper decision making.

b. Specific competences of the graduate profile that contributes to this learning unit.**Specific competencies of the Bachelor of Science in Surgery and Midwifery****Scientific Basis of Medicine**

1. Use the medicine scientific fundaments considering economical, psychological, social, cultural and environmental factors which contribute to the development and evolution of a disease for decision-making and medical actions.

Professional Clinical Practice

2.- Solves clinical problems through deductive reasoning, interpretation of findings and definition of their nature with the aim of making decisions

and determine action principles of the medical practice to follow in a responsible way, impacting individual and collective health.

3. Evaluate the development and evolution of the disease through the analysis of biomedical information and related physical, social and cultural

factors, promoting health education and encouraging preventive medicine.

4. Manages properly patients with the most frequent diseases from a biopsychosocial perspective, through the application of knowledge, technical

procedures and basic diagnostic, based on clinical guides and attention protocols in order to solve the main health problems from the Primary Health Care level from individuals and the community.

5. Manage common medical emergencies, applying treatment, procedures and minor interventions and make appropriate and timely referrals for

patients requiring critical care for the preservation of life.

6. Manages human resources, diagnostic interventions, therapeutic modalities, and options on health care according to national standards, promoting a quality culture in attention and guaranteeing patients' security.

Critical Thinking and Research

7.- Applies the scientific method for the resolution of medical problems with an innovative, analytic and self-critical attitude for preventing, diagnosing

and treating diseases.

Professional Values and Ethics

8.- Integrates professional values and ethics into his medical practice, making no difference due to gender, race, political or sexual preference, religious beliefs, activities developed, disabilities or socioeconomic level, promoting social inclusion and contributing to the population's well-being, their life quality and human development.

9.- Respects the patient's integrity keeping the patient's medical information as an essential part of their professional secret in order to preserve his rights.

Organizational Work

10.- Promotes an organizational work culture for the health field, acknowledging the multidisciplinary work, respect for institutional policies and the observance of rules in order to contribute to a comprehensive treatment of patients.

Communication

11.- Applies effective communication principles, establishing a respectful and sympathetic relationship with the patient, relatives, the community and other health professionals in order to use the information properly.

4. Summative Evaluation

- Case report
- Oral report
- Report
- Exams
- Course Integrative Product

5. Course Integrative Product

Laboratory for the resolution of clinical cases in which the therapeutic measures to be used are determined (individual work).

6. References

Bibliography

T e x tbook

Introducción a la Psiquiatría Black - Andreasen. 5ta. Edición Editorial Médica Panamericana

Reference Book

Psiquiatría General Goldman 5ta. Edición Manual Moderno

Salud Mental y Medicina Psicológica Juan Ramón de la Fuente - Gerhard Heinze 2ª. Edición Mc Graw Hill

Libro: The movies and mental illness

Electronic sources

Videos

Suggested Films

Las ventajas de ser invisible (Desarrollo infantil/ Psicopatología Adolescente)

Tenemos que hablar de Kevin (Desarrollo infantil/ Psicopatología Adolescente)

Revolutionary Road (Relaciones de Pareja)

Mar adentro (Ética)

El solista (Psicopatología-Esquizofrenia)

Trust- Inocencia perdida (Desarrollo infantil/ Psicopatología Adolescente)

Silverlining playbook (Psicopatología)

Intensamente (conceptos centrales)

Alice (Demencia)

La casa de arena y niebla (Psicopatología-Depresión)